

MISSION STATEMENT

The School Board of Palm Beach County is committed to excellence in education and preparation of all our students with the knowledge, skills and ethics required for responsible citizenship and productive employment

STATE GOALS AND PRIORITIES

Florida DOE - Revised in 2002 (Goals) and 2003 (Priorities)

1. HIGHEST STUDENT ACHIEVEMENT
2. SEAMLESS ARTICULATION AND MAXIMUM ACCESS
3. SKILLED WORKFORCE AND ECONOMIC DEVELOPMENT
4. QUALITY EFFICIENT SERVICES

Florida's K-20 education system priorities (Florida Statues 2003 1000.03 (5)(a-f)) are:

1. **Learning and Completion at all levels**, including high school graduation rate and readiness for postsecondary education with remediation.
2. **Student Performance**. Students demonstrate that they meet the expected academic standards consistently at all levels of their education.
3. **Alignment of standards and resources**. Academic standards for every level of the K-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the K-20 education system.
4. **Educational leadership**. The quality of educational leadership at all levels of K-20 education is improved.
5. **Workforce education**. Workforce education is appropriately aligned with the skills required by the new global economy.
6. **Parental, student, family, educational institution, and community involvement**. Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student's success. The goals of Florida's K-20 education system are not guarantees that each individual student will succeed or that each individual school will perform at the level indicated in the goals.

SCHOOL DISTRICT GOALS

Adopted on May 5, 1999

1. **Increased literacy** - Increase literacy in reading, writing, and mathematics for all students, including students in Exceptional Student Education and English for Speakers of Other Languages, with an emphasis on grades K-3.
2. **Student performance** - Improve achievement at critically low-performing schools and among Quartile One students district-wide.
3. **School safety and environment** - Provide safe and nurturing school environments that are free of drugs, alcohol, firearms, and harassment, and where standards of appropriate and ethical behavior are upheld.
4. **Challenging curriculum** - Implement a challenging curriculum, including methods for individualized and group instruction that support the Board's goals.
5. **Staff development** - Provide continuous staff development to support the mission and goals.
6. **Financial responsibility** - Institutionalize and correct, as needed, financial and management practices that are sound and accountable.
7. **Parental involvement** - Increase involvement by parents, business, and other community interests through partnerships designed to achieve both management and academic improvement and accountability.
8. **Productive citizenship** - Provide experiences that prepare students for productive citizenship.

SCHOOL DISTRICT KEY RESULTS

Revised October 4, 2004

1. **K-Literacy** - All students of each racial/ethnic group will read independently on grade level by the end of second grade.
2. **Algebra I** - All students of each racial/ethnic group will successfully complete Algebra I prior to tenth grade.
3. **Proficiency in reading, writing, and math** - All students of each racial/ethnic group will be proficient in mathematics, reading, and writing as measured by FCAT and FCAT Writes.
4. **School Grade criteria** - All schools will meet or exceed a school grade of B as measured by the Florida accountability system.
5. **Upper level math and science courses** - All schools will increase enrollment and performance of each racial/ethnic group in upper level mathematics and science courses, with a particular emphasis on underrepresented populations.
6. **SAT** - All schools will increase participation and performance of students of each racial/ethnic group taking the SAT, with a particular emphasis on underrepresented populations.
7. **Advanced programs** - All schools will increase enrollment and performance of each racial/ethnic group in gifted, honors, advanced placement, IB, and other advanced programs, with a particular emphasis on underrepresented populations.
8. **Dropout and graduation rates** - All schools will decrease dropout rates and increase graduation rates for students of each racial/ethnic group.
9. **Suspensions** - All schools will reduce suspensions and eliminate disproportionate suspension rates among student groups.
10. **Resources** - All district and system offices will align efforts and resources to accomplish Key Results.